

## BOARD OF EDUCATION SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

# **APRIL 24, 2018 MEETING OVERVIEW**

- Susan Carson: asked that additional staffing be provided to Scott so that it has two strands per grade.

  Scott students need and deserve two strands in each grade for both neighborhood and DLI. The
  Board has contributed to the failure that exists as they have not performed a full boundary analysis.

  Promises had been made that there would not be one strand schools.
- Elizabeth Nelson: stated that she was glad the Board saw the light about Pioneer, but unacceptable about how the District does not understand its students. Learning Center teachers have to put the number of Minutes on an IEP that they can handle, not what the students need. She asked the Board to show the Pioneer community that they understand the program.
- Danielle Pacifico-Cogan: parent of a Pioneer student, commented that the contempt the District has shown the Pioneer students and staff was difficult to understand. The Board, meeting after meeting, tried to conceal how much they did not care about Pioneer. That legacy of discrimination will follow the Board, and you will never understand the depth of damage you caused. A real public apology is necessary; the comments during the Superintendent's Report were the driest she has ever heard.

#### **Action Items**

Portland Federation of School Professions Contract Ratification <a href="Public Comment:">Public Comment:</a>

None

Interdistrict Transfers

Public Comment:

DeAnna Pickett: asked the Board to postpone their decision, as the Board's decision last year impacted 700 families. The change will impact her family directly along with those of other families. At a bare minimum, allow students to stay where they are at.

Chris Biegel: requested that the Board release an out of District students so that she may continue to attend her school. He does not understand how this topic cannot be considered a priority.

Sarah Biegel: more students are being accepted into PPS each year, but out of district transfers are less and less. 92 students were allowed in with no priority last year and 125 this year. PPS is benefitting from other districts and a more liberal transfer policy.

Lincoln High School Modernization Project: Exemption from Competitive Bidding Public Comment:

None

Appeal: English as a Second Language

**Public Comment:** 

Barb Macon: .5 FTE was assigned for Roosevelt High school this coming year to offer sheltered math and science. Ms. Macon requested three things: 1) direct the ESL Department to meet with students and teachers to revise a draft plan; develop a pathway for the ESL students; and, 3) more bilingual teachers and teachers of color.

Henise Telles-Ferreira: educators must provide students with support. The students deserve a clear path to be successful in collect and career. She requested that newcomer students not be placed in sheltered core classes; algebra 1-2 be offered as a double-block and a paraeducator be present to support the students in class and outside; ESL Department include high school ESL teachers and students to be part of the redesigning of a high school pathway to graduation for ESL students; and, provide professional development training to mainstream teachers who will be teaching sheltered classes and teachers who will teach students that are transitioning out of sheltered classes.

### Reports to the Board

Superintendent's Proposed 2018-19 Budget 2017 Bond Discussion

### The Board Approved the Following Items:

Resolution 5639: 2017-19 Portland Federation of School Professionals Contract

Resolution 5640: 2018-19 Standard Inter-District Student Transfers

Resolution 5641: Lincoln High School Modernization Project: Exemption from Competitive Bidding and Authorization for Use of the Construction Manager/General Contractor (CM/GC) Alternative

Contract Method Business Agenda

#### <u>Adjourn</u>

Chair Brim-Edwards adjourned the meeting at 10:46pm.

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